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# CONGRATULATIONS!

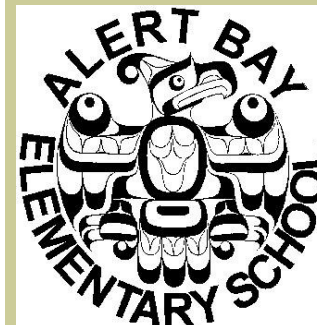
**To Alert Bay School's 2025 Science Fair Winners!**

Grade 7 Study: 1st Wynne James, 2nd Evan Byers  
Grade 7 Experiment: 1st Nakayla Conway  
Grade 5/6 Study: 1st Brees McKinney, 2nd Adam Wadhams  
Grade 5/6 Experiment: 1st Meadow Govereau  
Grade 4 Study: 1st Zayden Nelson  
Grade 4 Experiment: 1st Evan Brown, 2nd Brooklyn Etzerza

The judges were impressed with how well Mrs. Bragan's K-3 students studied and reported on their animals!

### Important Dates

Mar. 17 - 28	Spring Break - no school
Mar. 31	First Day Back to School after Spring Break
Mar. 31 - Apr. 4	Missoula Children's Theatre residency, Attendance is important for participation.
Apr. 4	7:00 Performance of "Pinocchio". Everyone Welcome!
Apr. 9	PAC meeting at noon at the school or by Zoom 1:30 Performance by Rachel Therrien
Apr. 11	Port Hardy Swim Trip
Apr. 18	Good Friday - no school
Apr. 21	Easter Monday - no school
May 9	Pro-D - no school



# Alert Bay School Newsletter

March 2025

### Principal's Message

As we head into Spring Break, I want to take a moment to celebrate the wonderful learning experiences our students have had this month. From the primary class releasing coho fry at the Cluxewe River to our Intermediate students exploring technology with SET BC, hands-on learning has been at the heart of our school. Our new hydroponic grow station is thriving, and our young artists have brightened our school with beautiful artwork. We also had great success at the Regional Science Fair—congratulations to all who participated!

When we return on March 31, we'll dive right into an exciting theatre residency with Missoula Children's Theatre. Attendance is especially important this week, as students will be rehearsing for the musical production of Pinocchio. Families are invited to enjoy the performance on Friday, April 4, at 7:00 pm. We hope to see a great turnout to support our young performers!

We're also thrilled about the upcoming installation of our new greenhouse, made possible by a grant from Finance Engage Sustain. This initiative, led by Ms. Rowell and her intermediate class, will support our school food program and further our commitment to food sustainability. Students will continue to develop valuable skills in growing fresh produce for our school community.

A reminder that our next PAC meeting is scheduled for April 9 at noon. Parents are welcome to attend in person at the school or remotely via Zoom. Your input and involvement are important to our school community, and we encourage you to participate.

Families of Grade 4 and 7 students—if you haven't already, please take a few minutes to complete the Student Learning Survey. Your feedback helps shape future educational experiences and is greatly appreciated. [Student Learning Survey](#)

Lastly, I want to remind everyone about the importance of regular attendance and arriving at school on time. Every school day is filled with valuable learning opportunities, and being present from the start of the day sets students up for success. Consistent attendance helps students stay engaged, build strong routines, and make the most of their education.

Wishing everyone a restful and enjoyable Spring Break—I look forward to seeing you all on March 31, ready for another exciting term.

Gilakas'la,  
Mrs. Roberta Harris

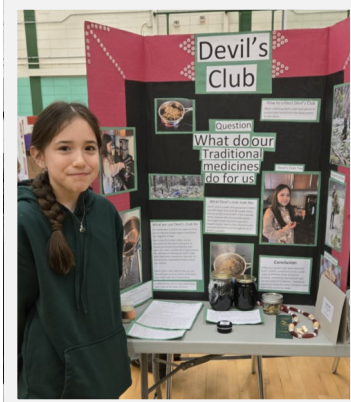
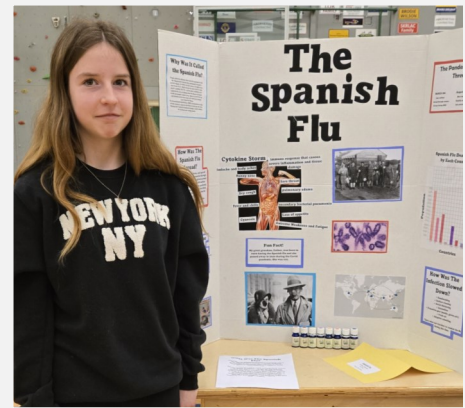
### K'wikwa'lanx - Sprouting Season

#### Inside this issue:

Regional Science Fair	2
Salmon Release	2
Set BC Technology Workshop	3
Hydroponic Grow Station	3
K/1/2/3 Art	3
ABES Science Fair Winners	4
Important Dates	4



### Regional Science Fair



On March 13, our school proudly participated in the Regional Science Fair at NISS, sending seven students to showcase their amazing projects. Congratulations to all who took part! A special shoutout to Brees McKinney, who won the Bronwen Renehan Memorial Award and a \$100 prize for her impressive Devil's Club project. Holly Lessard also excelled in the STEM challenge, winning a Subway gift card for designing the longest-flying glider in her category.

### Coho Fry Release at Cluxewe River



On March 7, our primary students embarked on an exciting field trip to the Cluxewe River, where they released the coho fry they had carefully raised from eggs. Each student took turns gently placing a fry into the river, playing a small but important role in salmon conservation. Afterward, they visited the Quatse Salmon Stewardship Centre, where they explored interactive exhibits about salmon and their life cycle.



### Intermediate Students Explore iPad Technology with SET BC

Our Intermediate class recently participated in a technology workshop facilitated by SET BC. Students explored the many features of the Notes app on their iPads, learning how to transfer documents to the "Read to Us" function, which reads text aloud to support comprehension. They also discovered how to transcribe spoken words directly onto a document, making note-taking and writing more accessible. In addition, the workshop covered essential skills such as using the microphone for voice commands, accessing the camera for document scanning, and optimizing web pages by removing ads and distractions. These tools will help students become more efficient and independent in their learning. A big thank you to SET BC for providing this fantastic opportunity to enhance our students' technological confidence.



### Hydroponic Grow Station

Thanks to a generous grant from Farm to Cafeteria Canada, Ms. Rowell's class has introduced an exciting new hydroponic grow station. Students are currently cultivating microgreens, spicy baby greens, herbs, and lettuces, with plans to grow plant starts for the school's new greenhouse. This project is more than just a hands-on science experiment—it's a step toward food sustainability in our school. Ms. Rowell's class is proudly supplying fresh, nutritious produce to the school's food program, helping to provide healthy meals while learning about sustainable agriculture.



### K/1/2/3 Art



Mrs. Bragan's primary class recently showcased their creativity through two beautiful art projects. Inspired by Canadian Group of Seven artist Ted Harrison, students painted vibrant landscapes using warm and cool colours. They also welcomed the changing season by creating blossom art pieces, inspired by spring trees in bloom.

