

Code of Conduct

Alert Bay School's Code of Conduct is a "living" document. We will commit to reviewing it regularly at student meetings, Parent Advisory Council, and staff meetings. We will also ask for feedback from the community. We will update it as necessary and as we learn and grow together.

Alert Bay School is a public school. To ensure the comfort of and safety of those within our school community and to create a viable learning environment, we also need an awareness of behaviours that will be accepted and unaccepted by our community when we are together and when we represent our school in the community.

The British Columbia Safe and Orderly Schools document outlines features of the school Code of Conduct.

Our Code of Conduct is broken into 3 pieces:

- Respect for Self
- Respect for Others
- Respect for Property/Environment

Within each section are examples of what expected behaviours are, and are not, and possible consequences for individuals with behaviour that conflicts with what we have identified to be safe and orderly behaviour in each area.

The BC Ministry of Education also provides additional resources for guiding the creation of the Code of Conduct and Safe, Caring, Orderly Schools.

Respect for Self

Behaviours that fit with how we want our school to be. If people in our school are respecting themselves it will....	Behaviours that are not respectful. If people in our school are not respecting themselves it will...
Expected behaviour looks like	Unexpected behaviour looks like
<ul style="list-style-type: none">• well rested• well fed• goal setting• exercising	<ul style="list-style-type: none">• too tired to learn• too hungry to learn• too angry to learn• eating non-nutritious food• not exercising often• harmful substance use

Expected behaviour sounds like	Unexpected behaviour sounds like
<ul style="list-style-type: none"> • positive self-talk "I am getting better at that!" "My strengths are..." 	<ul style="list-style-type: none"> • negative self-talk "I can't do that." "I'm not good at that." etc.
Expected behaviour feels like	Unexpected behaviour feels like
<ul style="list-style-type: none"> • comfort/relaxed • happy • confident • safe 	<ul style="list-style-type: none"> • fear • anxiety • loneliness • desperation • depression

Respect for Others

Behaviours that fit with how we want our school to be. When people are respecting others it...	Behaviours that are not respectful. When people are disrespectful of others it...
Expected behaviour looks Like	Unexpected behaviour looks like
<ul style="list-style-type: none"> • Inviting and including others • Smiling • Waving • "reading others' feelings and reacting accordingly • being safe so others don't get hurt (e.g. walking in the halls, careful risk-taking on the playground) • Accepting the rights of others; race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, gender identity or expression and age. • working together - cooperation • respecting personal space 	<ul style="list-style-type: none"> • discriminating against, making fun of, or criticizing others for their race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, gender identity or expression and age • Bullying and cyber bullying • Intimidating others • threatening others with words, gestures or physical actions • excluding others from games and activities • manipulating/planning to leave others out or to make fun of them • deliberately provoking someone to encourage reaction

	<ul style="list-style-type: none"> • actions that could result in others being hurt physically or emotionally • violent behaviour toward others • disrupting the learning environment interrupting others' learning • stealing things from others
Expected behaviour sounds Like	Unexpected behaviour sounds like
<ul style="list-style-type: none"> • Laughing • kind words • school appropriate language • Offering to help others • Giving compliments • Greeting each other with kind words • disagreeing using kind words 	<ul style="list-style-type: none"> • nagging • teasing • swearing • negative comments • telling rumours or re-telling rumours • hurtful words
Expected behaviour feels Like	Unexpected behaviour feels like
<ul style="list-style-type: none"> • comfort/relaxed • happy • confident • safe • others support you 	<ul style="list-style-type: none"> • fear • anxiety • loneliness • desperation • depression

Respect for Property and Environment

Behaviours that fit with how we want our school to be. When people are showing respect for personal property and that belonging to others it...	Behaviours that are not respectful of property and the environment. When people are showing disrespect it...
Expected behaviour looks like	Looks like
<ul style="list-style-type: none"> • taking care of their own supplies (e.g. put them away carefully in an 	<ul style="list-style-type: none"> • leaving supplies on the floor or lying around • treating supplies and resources carelessly • throwing litter on the floor or on the school

<p>organized way, hanging up coats etc.)</p> <ul style="list-style-type: none"> taking care of resources (e.g. computers, books, classroom supplies, etc.) demonstrating understanding that the materials and supplies people have cost money and sometimes have emotional value as well picking up litter inside and outside of the school even if it isn't yours 	<p>grounds</p> <ul style="list-style-type: none"> stealing grabbing things from others breaking others' things vandalism (drawing, writing, scraping, etc. on school property, property of others, or property of self)
<p>Expected behaviour sounds like</p>	<p>Unexpected behaviour Sounds like</p>
<ul style="list-style-type: none"> saying respectful words about the things they have "I like my new coat. It was a gift and I know it cost my parents a lot of money I have to take care of it." appreciative words "We are lucky to have so many fun activities in our classroom!") Asking to borrow someone's things e.g. "Could I borrow some of your felt pens?" 	<ul style="list-style-type: none"> taking things for granted "I don't care if my coat gets ripped, then I'll get a new one anyway." being unappreciative "I wish we had better stuff in our classroom." using manipulation to get someone's things "You'd better give me your felt pens or I won't invite you over this weekend." Making fun of someone for their property "Your coat is ugly, I can't believe you picked that one out."
<p>Expected behaviour feels like</p>	<p>Unexpected behaviour feels like</p>
<ul style="list-style-type: none"> organized positive culture appreciation for what we have cooperation caring 	<ul style="list-style-type: none"> unorganized unappreciative uncaring destructive hurtful harmful damaging